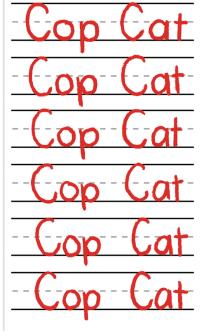
★ Say the names out loud. Trace and write the names.

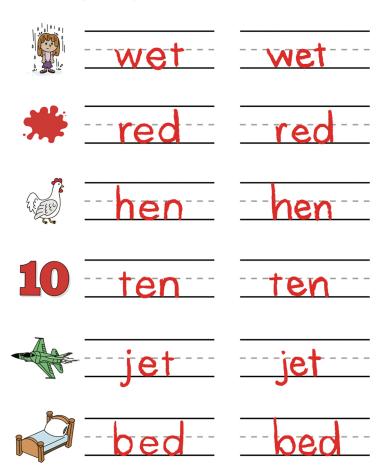


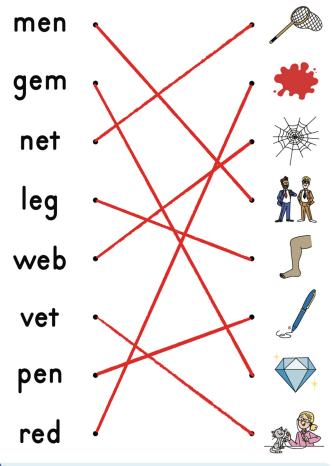






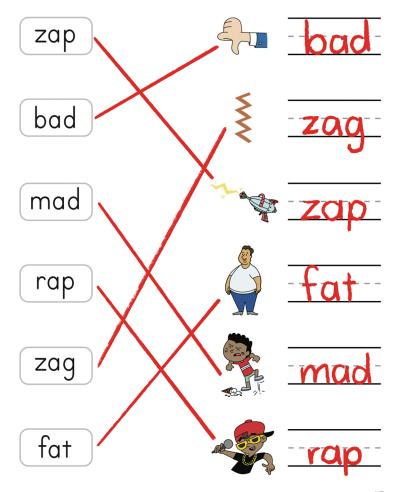
★ Point to the picture. Say the word. Trace and write the word.



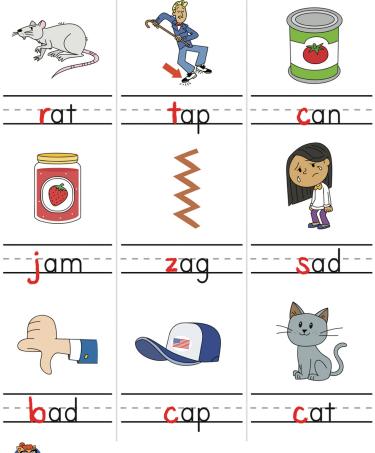




CVC words (three-letter consonant-vowel-consonant words) are like training wheels for reading. They're easy for beginners to read but teach the phonics foundation needed for harder words later. ★ Match the word with the picture. Write the word.

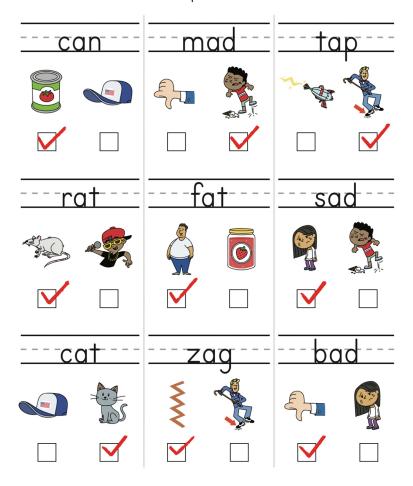


\star Point to the picture. Say the word. Write the beginning letter.

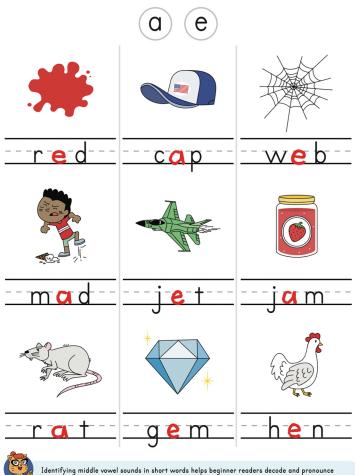




 \bigstar Read the word aloud. Check the picture that matches the word.



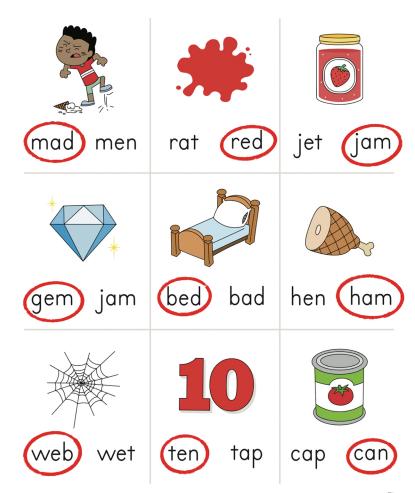
 \star Point to the picture. Say the word. Write the correct vowel.



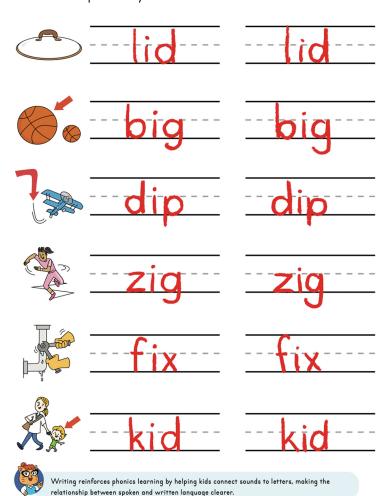


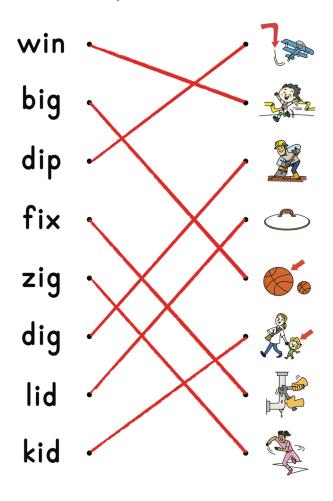
Identifying middle vowel sounds in short words helps beginner readers decode and pronounce words accurately.

★ Point to the picture. Say the word. Circle the word that matches the picture.

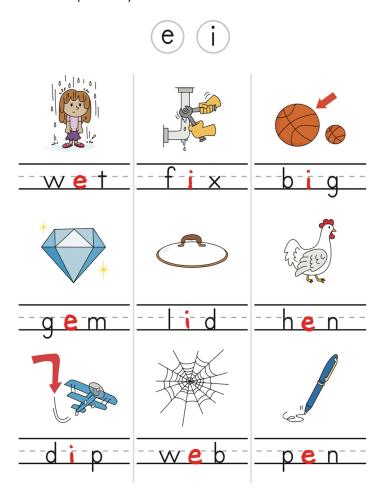


 \star Point to the picture. Say the word. Trace and write the word.

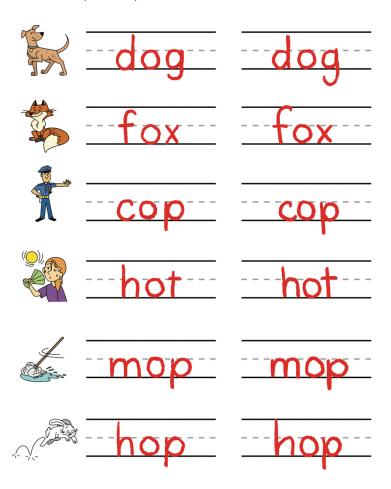




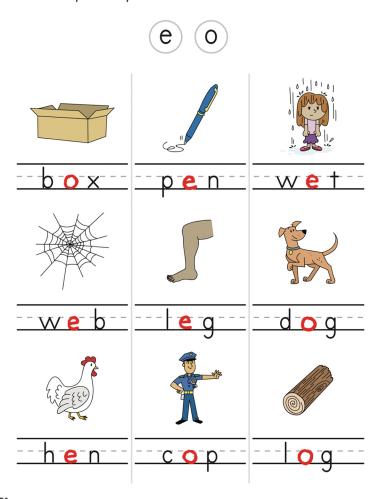
 \star Point to the picture. Say the word. Write the correct vowel.



 \star Point to the picture. Say the word. Trace and write the word.



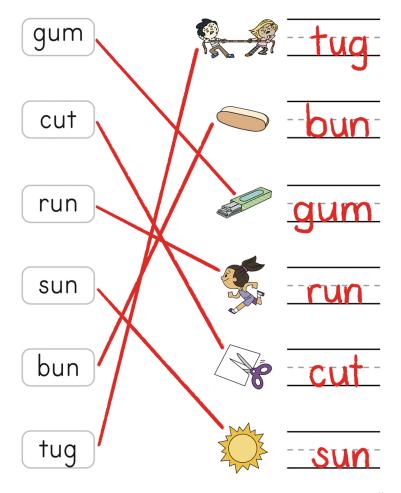
 \star Point to the picture. Say the word. Write the correct vowel.



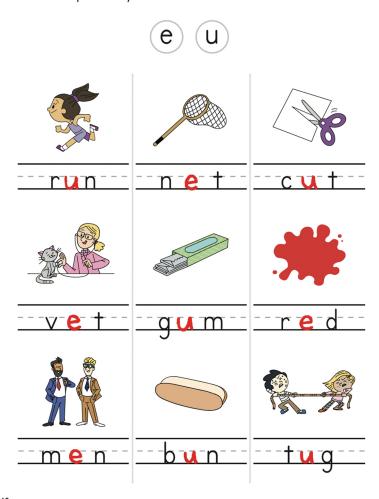
 \star Circle the word that matches the picture on the left.

hot	hen	hop
cap	cop	can
mad	mop	mix
fox	fat	fix
leg	lid	log
big	bad	box
dip	dog	dig
kid	сор	cat

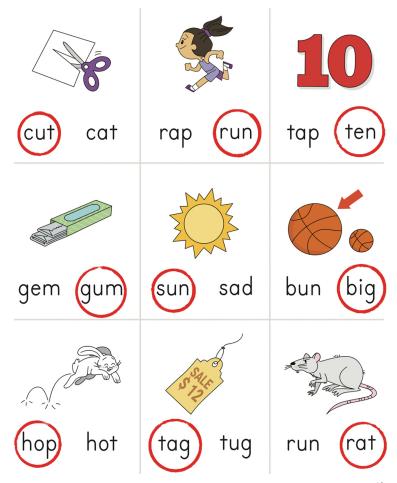
★ Match the word with the picture. Write the word.



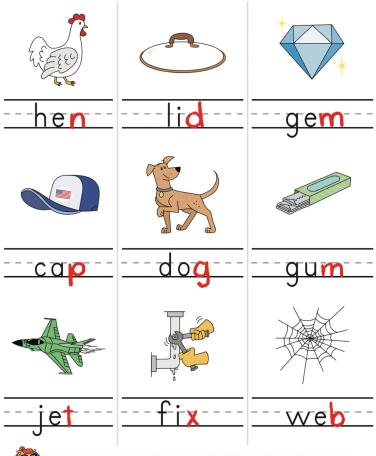
 \star Point to the picture. Say the word. Write the correct vowel.



★ Point to the picture. Say the word. Circle the word that matches the picture.



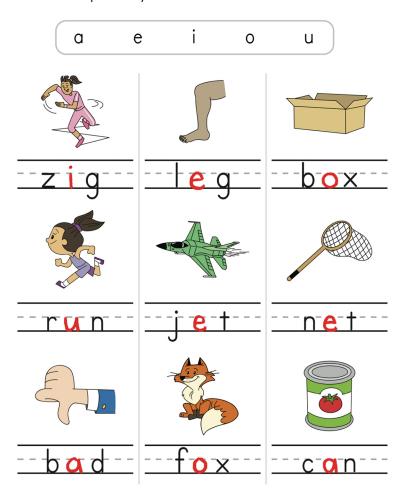
\star Point to the picture. Say the word. Write the ending letter.



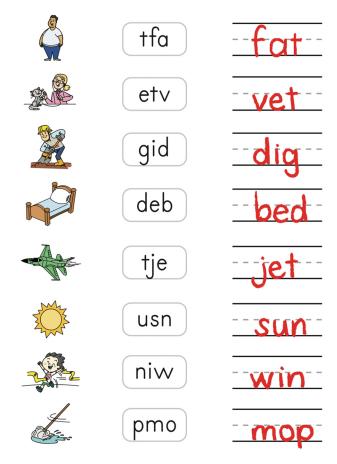


Recognizing ending sounds is a key skill for early readers. This activity helps them distinguish different sounds (phonemes) in a word.

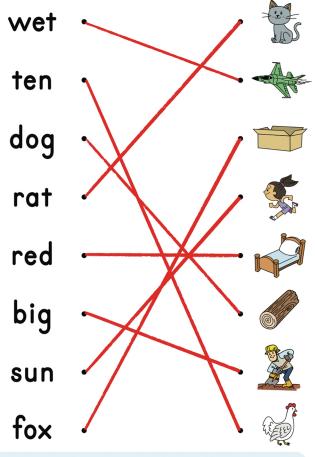
 \bigstar Point to the picture. Say the word. Write the correct vowel.



★ Unscramble the word. Write the word.





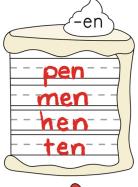




Listening to or saying rhymes helps kids notice sound patterns, making it easier to recognize sounds in words.

★ Write each word in the correct column with its word family.

pen cop map lid men hop kid mop rap hen cap zap ten tap





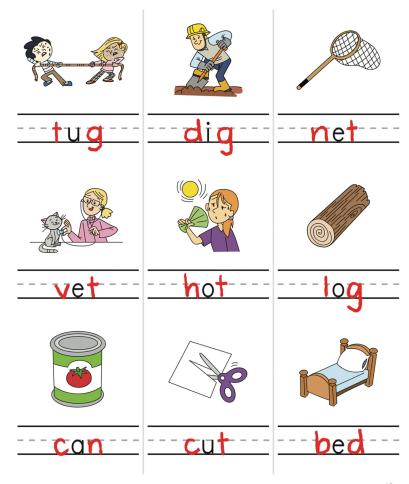




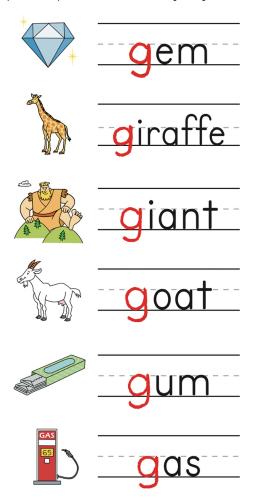


Repeated exposure to word families like "dog," "fog," and "log" helps kids recognize these words by sight, speeding up reading.

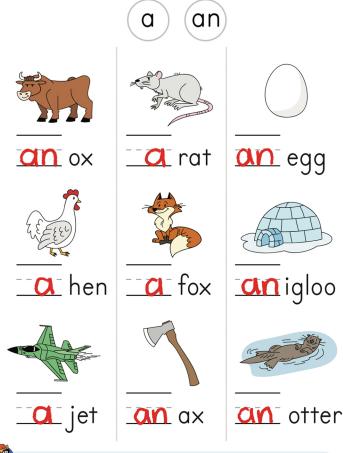
 \bigstar Point to the picture. Say the word. Write the beginning and ending letter.



 \bigstar Point to the picture. Say the word. Trace the beginning letter.



 \star Point to the picture. Say the word. Write the correct sight word.





★ Sound out these sight words. Write the words.

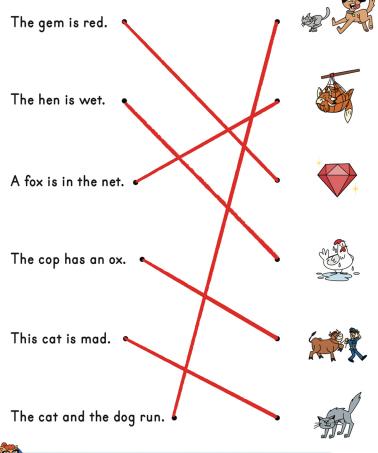
and	has	get
and	has	get
and	has	get
and	nas	get

 \star Sound out these sight words. Write the words.

in	is	<u>it</u>
in	is	it
in	is	it
in	is	i †

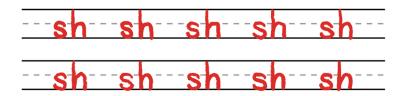


* Read the sentence. Draw a line to the matching picture.



 \star Point to the picture. Say the word. Trace the letters.

sh



















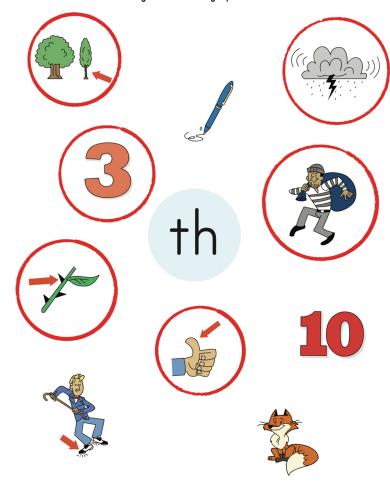
\bigstar Circle the words that end with the digraph sh.



 \bigstar Circle the words that begin with the digraph sh.



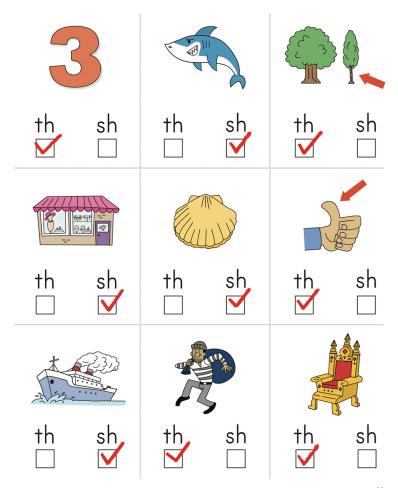
 \bigstar Circle the words that begin with the digraph th.



 \bigstar Learn the sight words "the" and "this." Trace and write the words.

†	h
thth	hthth
ththt	hthth
the	this

★ Check the digraph that begins the word.



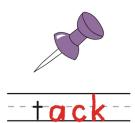
★ Point to the picture. Say the word. Trace the letters.

-ack

ack ack ack ack

ack ack ack ack





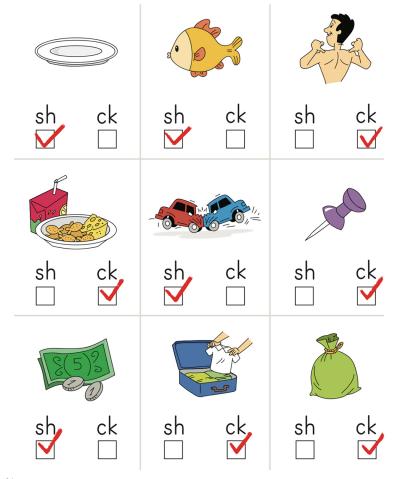


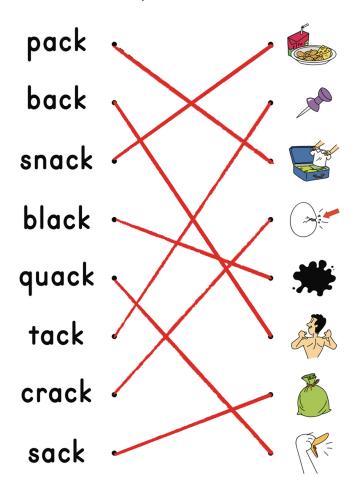




The ck ending always makes a single k sound. Learning this pattern helps kids decode words that end in ck.

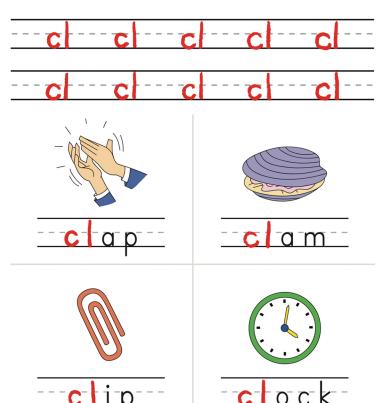
\star Check the digraph that ends the word.



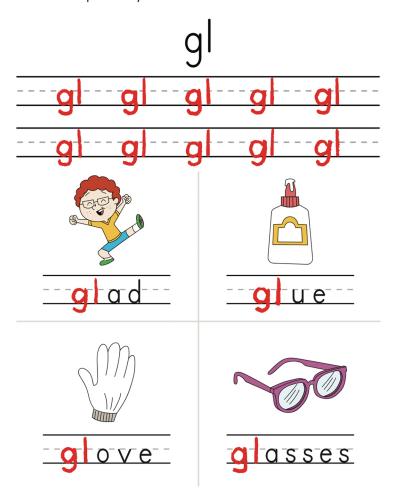


 \bigstar Point to the picture. Say the word. Trace the letters.

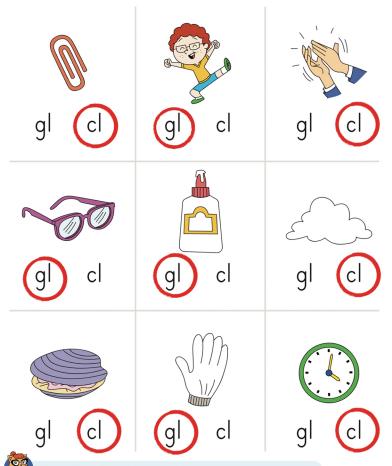




 \bigstar Point to the picture. Say the word. Trace the letters.



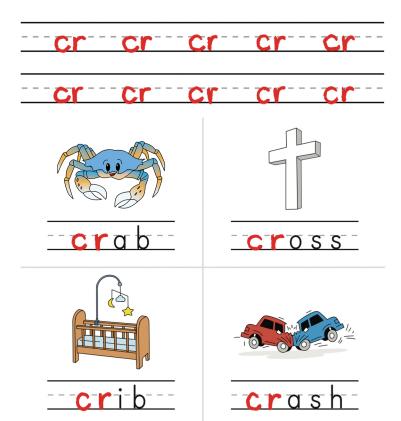
★ Point to the picture. Say the word. Circle the beginning blend.



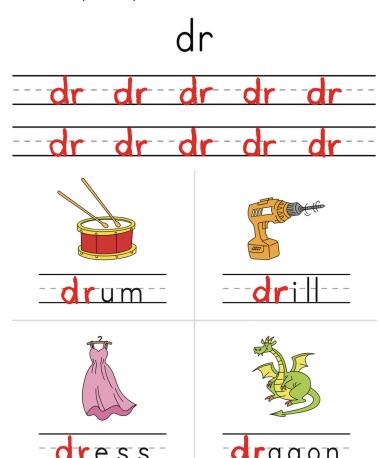
Consonant blends like cl and gl require students to hear and blend two sounds together. This skill helps them read words that are more complex than CVC words.

 \star Point to the picture. Say the word. Trace the letters.

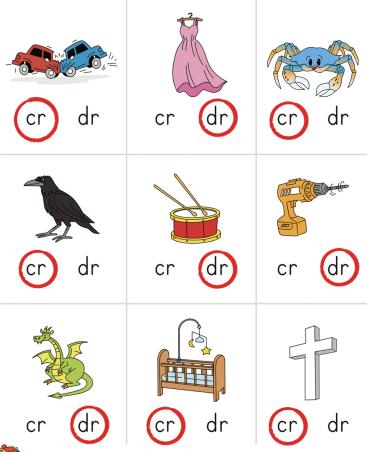
cr



 \bigstar Point to the picture. Say the word. Trace the letters.



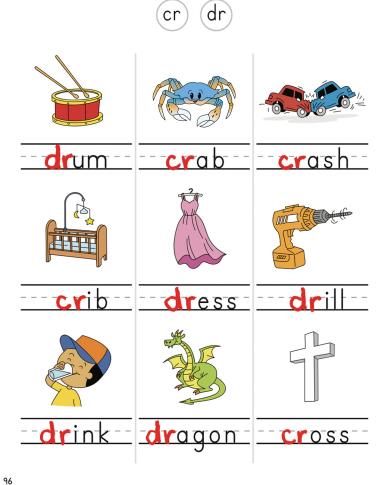
★ Point to the picture. Say the word. Circle the beginning blend.

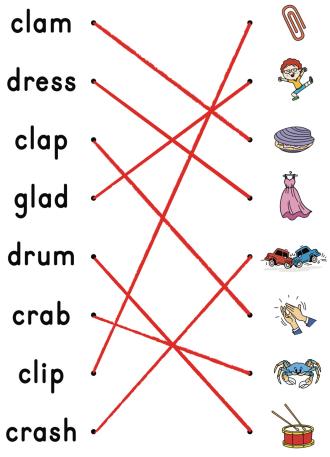




When kids practice consonant blends like cr and dr, they learn to tackle trickier beginning sounds and expand their decoding skills.

 \star Point to the picture. Say the word. Write the beginning blend.



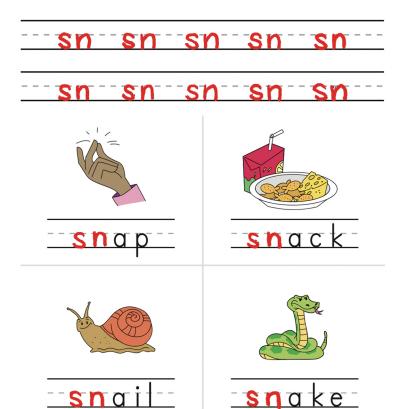




With longer words, encourage your child to break up the word into chunks and sound out the beginning, middle, and end before blending it together.

 \star Point to the picture. Say the word. Trace the letters.

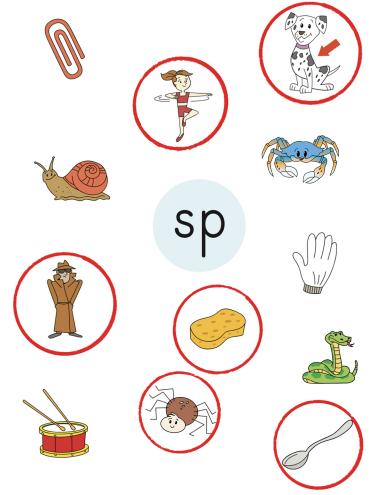
sn



 \bigstar Point to the picture. Say the word. Trace the letters.

sp

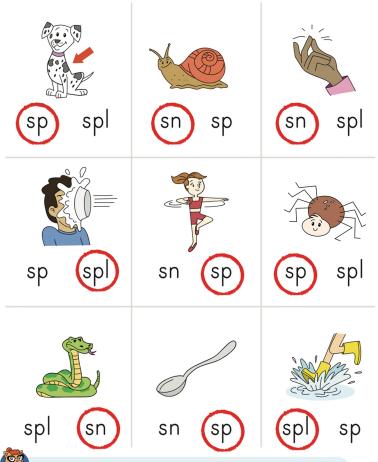
 \bigstar Circle the words that begin with the sp blend.



★ Point to the picture. Say the word. Trace the letters.

spl splash

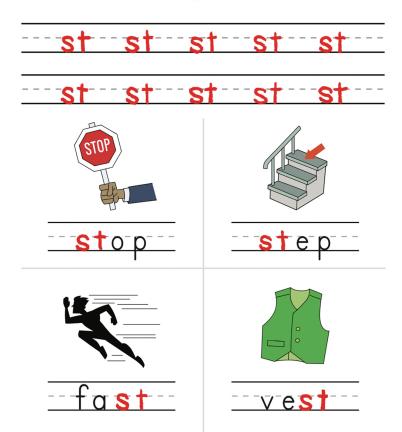
★ Point to the picture. Say the word. Circle the beginning blend.



Sn, sp, and spl words are common in early reading books. Mastering these blends will help kids read faster without sounding out every letter.

 \bigstar Point to the picture. Say the word. Trace the letters.

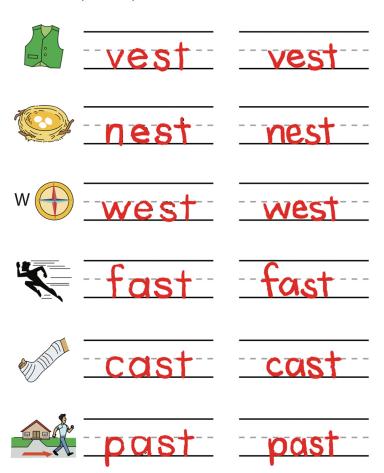
st



 \star Circle the words that begin with the st blend.



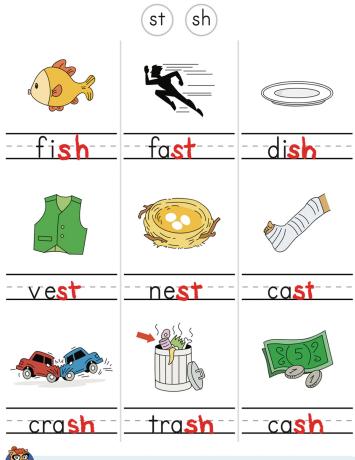
★ Point to the picture. Say the word. Trace and write the word.



★ Point to the picture. Say the word. Write the correct beginning blend.



★ Point to the picture. Say the word. Write the correct ending letters.

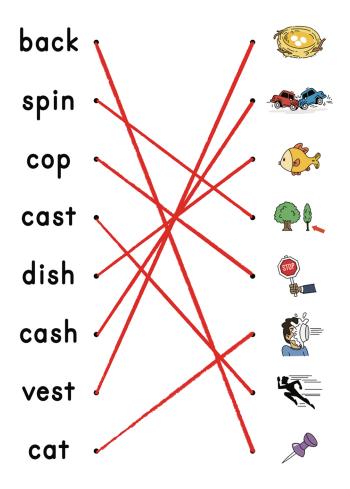




Sounding out words that end in st requires kids to blend the final s and t into one smooth sound and demonstrates how blends can come at the end of a word.

 \bigstar Circle the picture that matches the word on the left.

stop			
nest		W	
<u>spin</u>			
spot			
vest			
snap			
step	SIDP		
fast			(III)



★ Write each word in the correct column with its word family.

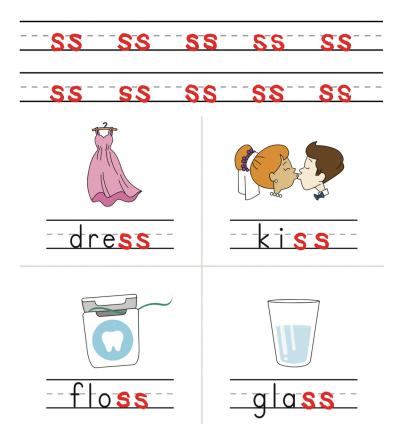
mad back clap snap glad tack rap bad snack sad pack tap

-ad	-ap	-ack	
bad	-rap	tack	
mad	-clap	back	
glad	snap	snack	
sad	tap	pack	



 \star Point to the picture. Say the word. Trace the letters.

SS



 \star Point to the picture. Say the word. Write the correct ending letters.



\bigstar Circle the picture that ends with the letters on the left.

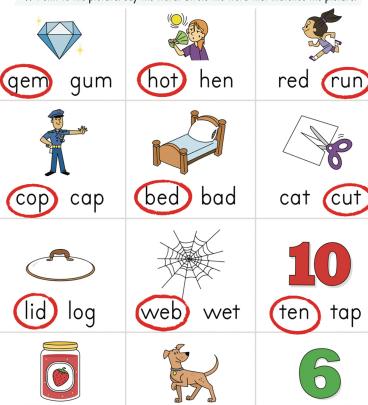
ck		[3(5)3]	
			*
sh			
SS	æ ja		
ck			
sh			
ck	Marahma		§(5)8



HOW MANY DID YOU GET CORRECT? CHECK YOUR ANSWERS AT THE BACK



★ Point to the picture. Say the word. Circle the word that matches the picture.



116

jet



HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK



 \bigstar Circle the picture that rhymes with the word on the left.

net
fox
<u>log</u>
sun
ten
dip
stop
win





HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

/9

* Read the word aloud. Check the picture that matches the word.

clap		sad		spin	
- 100					
po	rck	cr	ab	gl	ad
	700				
sn	<u>ap</u>	cr	ash	blc	ıck
					*





★ Point to the picture. Say the word. Circle the beginning blend.





















sn











