$\star$  Say the names out loud. Trace and write the names.



Fat Cat

-Fat-Cat-

-- F-at -- (-; at --

Fat Cat

Fat Cat

-- Fat -- Cat --



Bad Rat

Bad Rat

Bad Rat

-Bad Rat

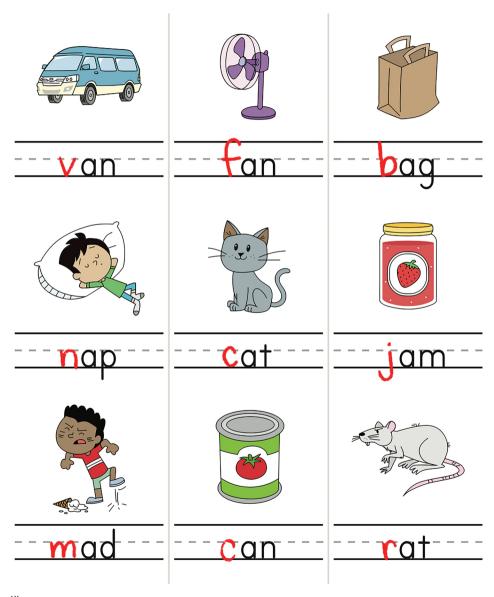
Bad Rat

Bad Kat

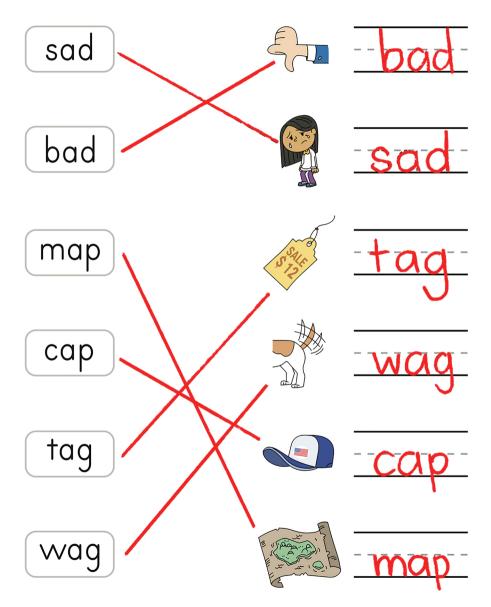




★ Point to the picture. Say the word. Write the beginning letter.



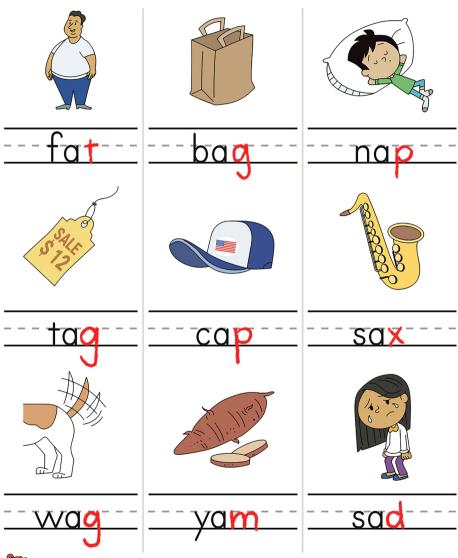
 $\star$  Match the word with the picture. Write the word.



 $\bigstar$  Read the word aloud. Check the picture that matches the word.



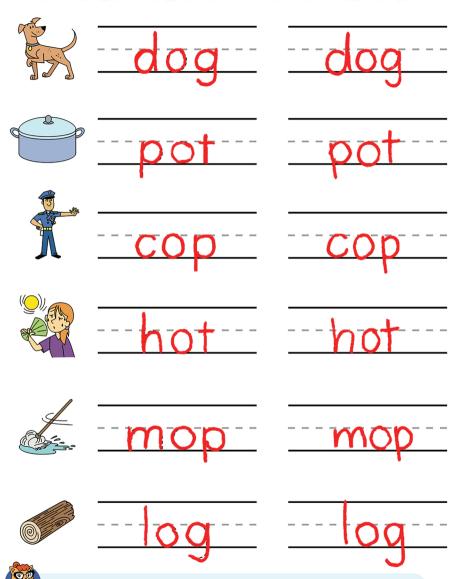
 $\star$  Point to the picture. Say the word. Write the ending letter.



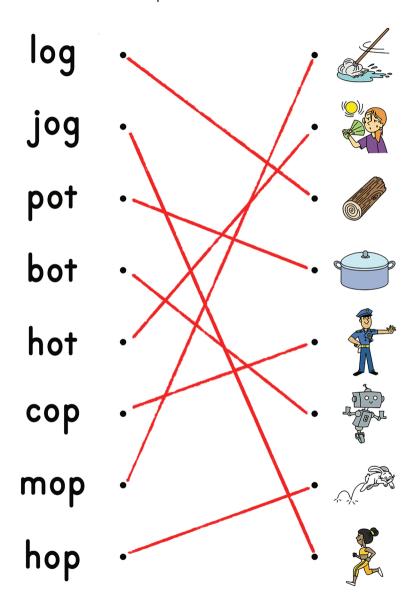


Recognizing ending sounds helps early readers to distinguish the different sounds (phonemes) in a word, a key skill in decoding.

★ Point to the picture. Say the word. Trace and write the word.



The physical act of writing letters strengthens the connection between the letter shape and its sound for early readers.



★ Write each word in the correct column with its word family.

rat cat map cap pot nap cop hot fat mop bot hop

-ap	-op
cap	mop
nap	cop
-map	hop
- ot	- at
- ot hot	-at
	-at

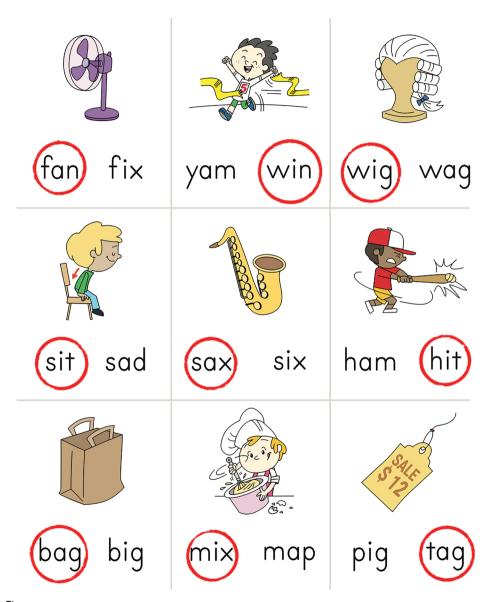


 $\star$  Point to the picture. Say the word. Write the beginning and ending letter.





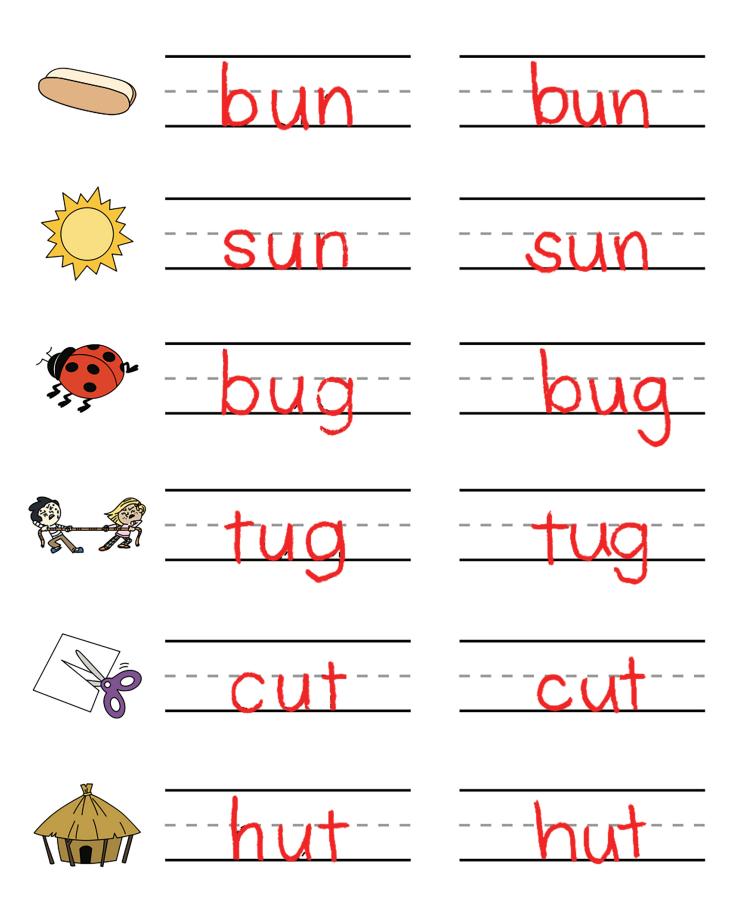
★ Point to the picture. Say the word. Circle the word that matches the picture.



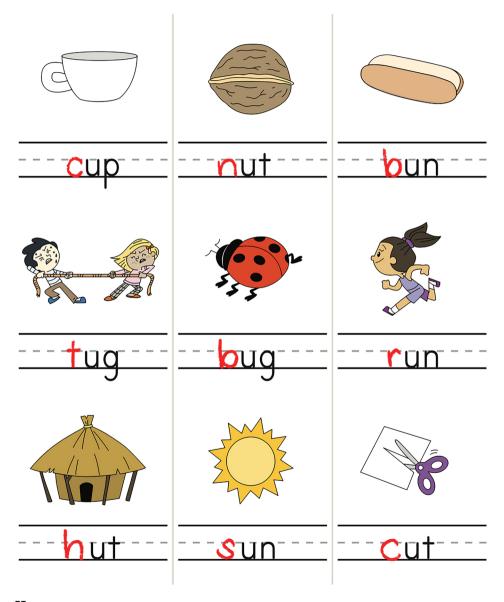
 $\bigstar$  Circle the word that matches the picture on the left.

6	six	sad	sit
	big	bot	bag
	win	wig	wag
	сор	cat	cap
	map	mix	mop
	hit	hop	hot
THE THE PERSON OF THE PERSON O	pig	pot	dog
	fat	fan	fix

 $\star$  Point to the picture. Say the word. Trace and write the word.



★ Point to the picture. Say the word. Write the beginning letter.

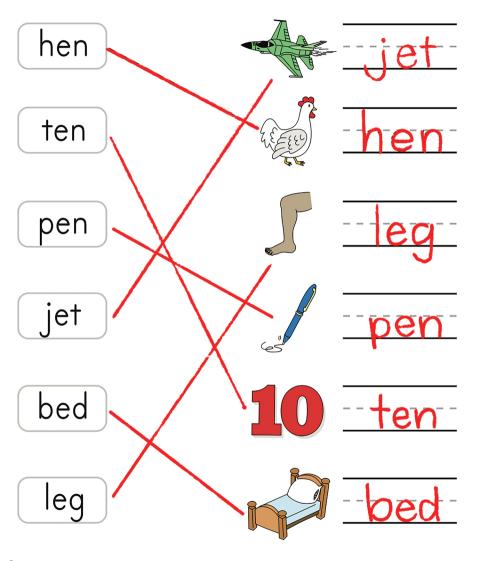


 $\star$  Read the word aloud. Check the picture that matches the word.



56

★ Match the word with the picture. Write the word.





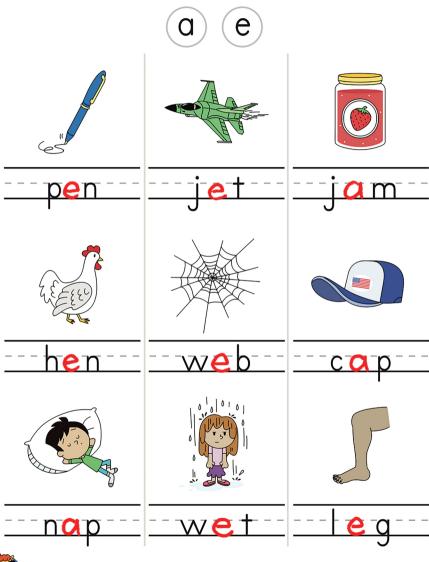
Encourage your child to use the guide lines (top line, middle line, and bottom line) when forming their letters.

★ Write each word in the correct column with its word family.

wet get bed red hen jet pen ten pet et en 111 111

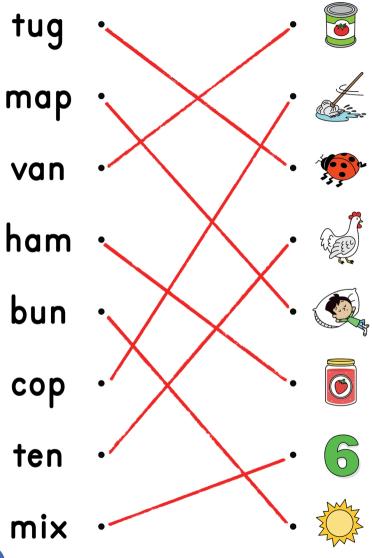
111

 $\bigstar$  Point to the picture. Say the word. Write the correct vowel.

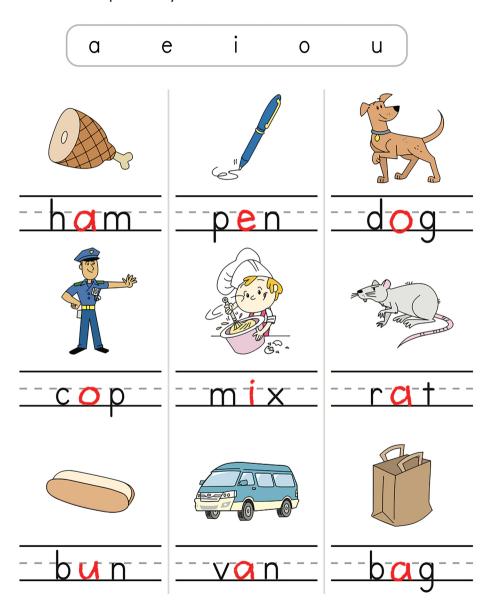




★ Match the word with the picture that rhymes.



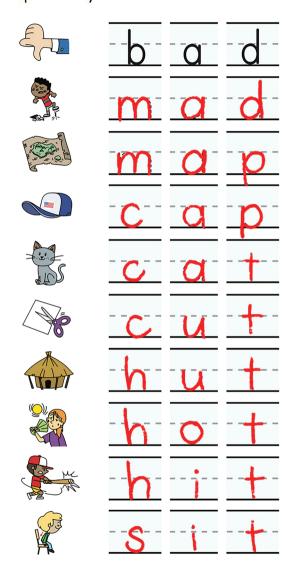
 $\star$  Point to the picture. Say the word. Write the correct vowel.



 $\bigstar$  Circle the picture that matches the word on the left.

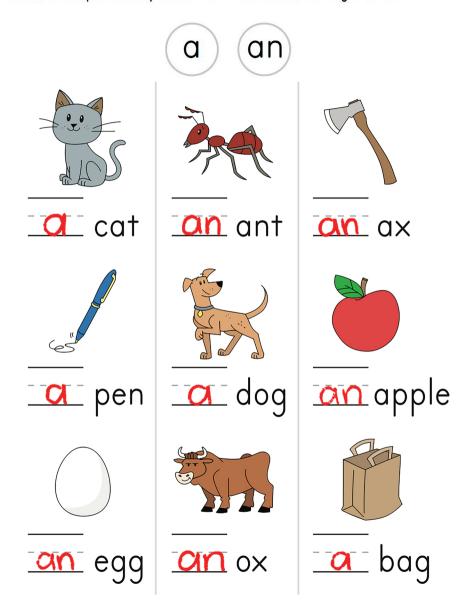
-jam-		(LEEU)	0
dog	Sec.		
-bun-	E.		
hop			
cat	The state of the s		
-tug-		· Son	
cut			
-fix			6

 $\star$  Point to the picture. Say the word. Trace and fill in the letters.





★ Point to the picture. Say the word. Write the correct sight word.



★ Sound out these sight words. Write the words.

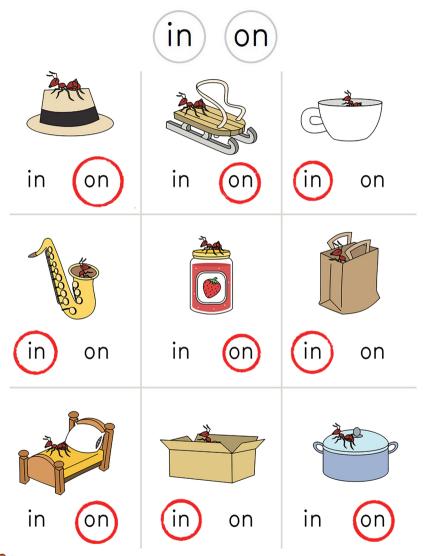
at	and	has
at	and	has
at	and	has
at	and	has

★ Sound out these sight words. Write the words.

in	is	<u>it</u>
in	is	it
in	is	i <del>+</del>
in	is	it



 $\bigstar$  Look at the picture. Where is the ant? Circle the correct word, "in" or "on."

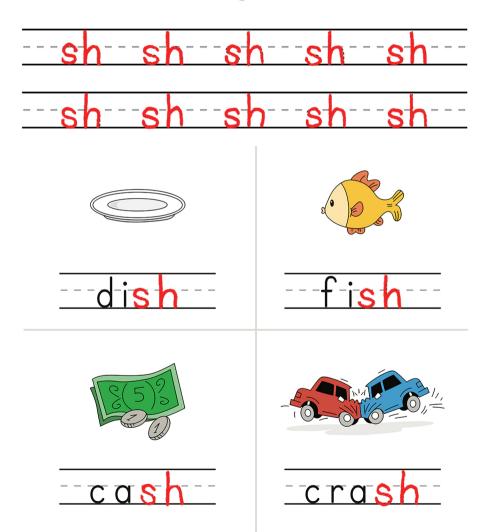




The Fat Cat workbook introduces grammar concepts like the prepositions "in" and "on" to set a foundation for correct English usage.

 $\star$  Point to the picture. Say the word. Trace the letters.

## sh



 $\bigstar$  Circle the words that end with the digraph sh.

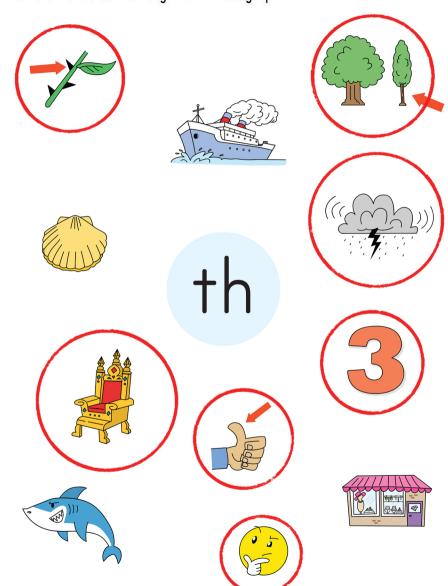


★ Circle the words that begin with the digraph sh.

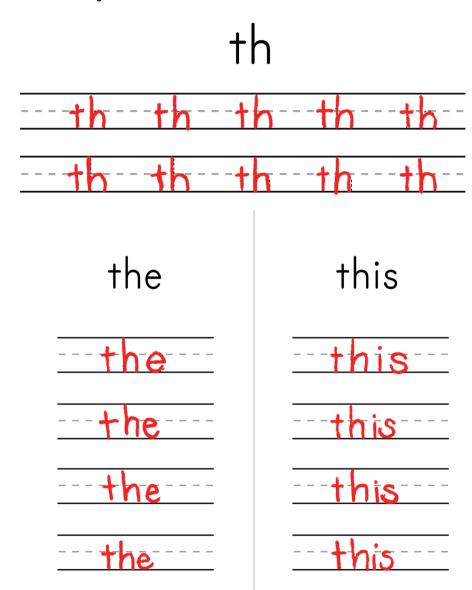


Saying words out loud helps children stay actively engaged in learning phonics, enhancing focus and memory. Encourage your child to begin worksheets by saying each word out loud.

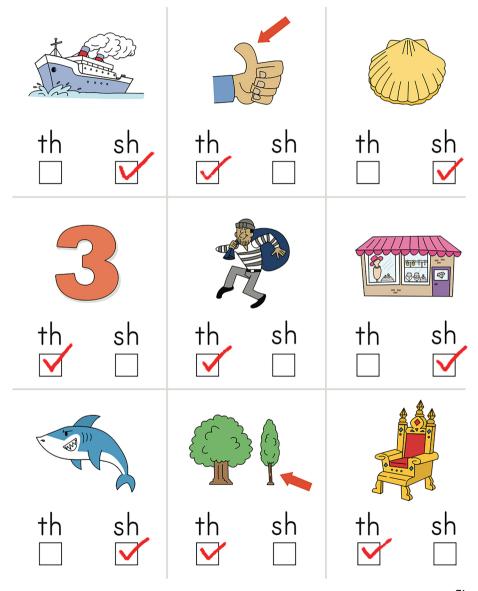
★ Circle the words that begin with the digraph th.



 $\bigstar$  Learn the sight words "the" and "this." Trace and write the words.

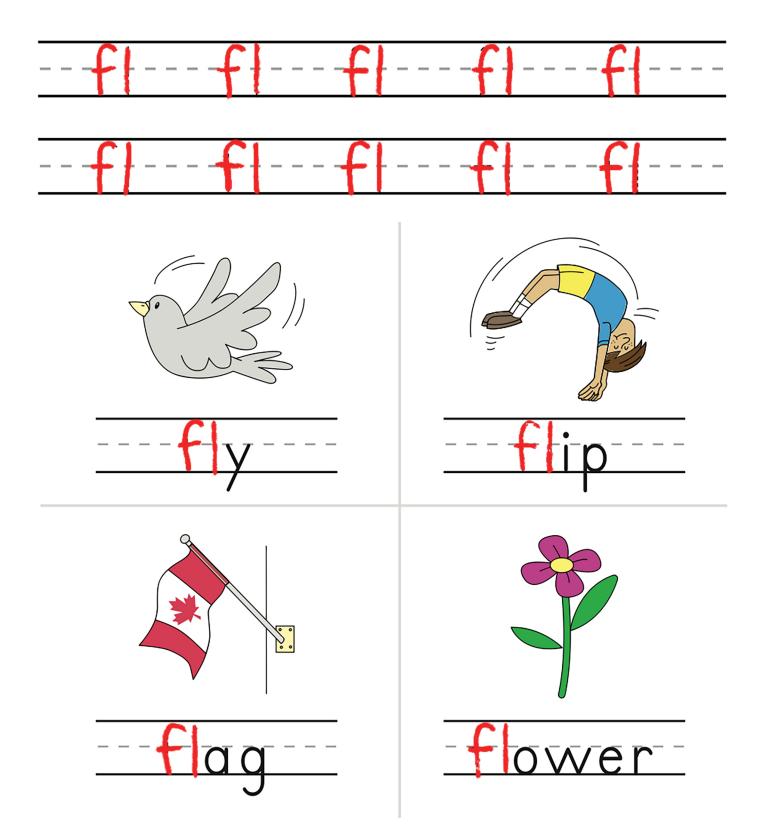


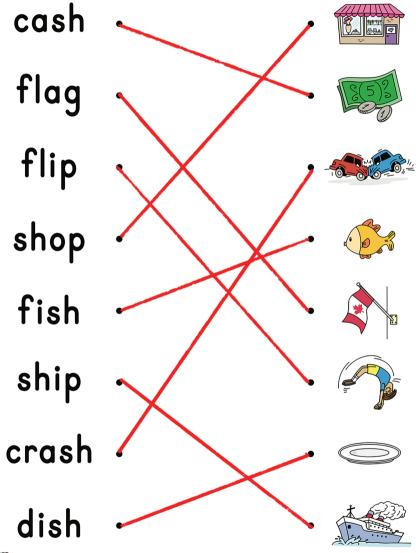
## $\star$ Check the digraph that begins the word.



★ Point to the picture. Say the word. Trace the letters.



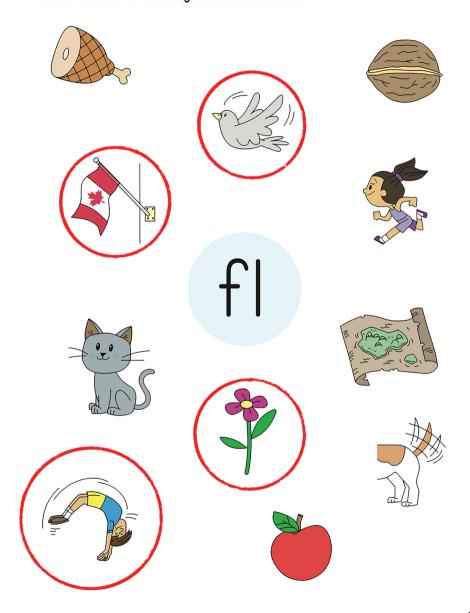




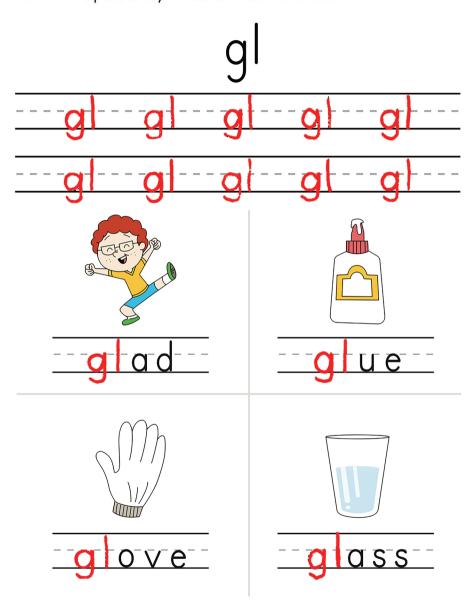


Help your child master the I blends by doing activities at home that reinforce learning. A fun activity is to play "I Spy" focusing on words that begin with I blends like fl.

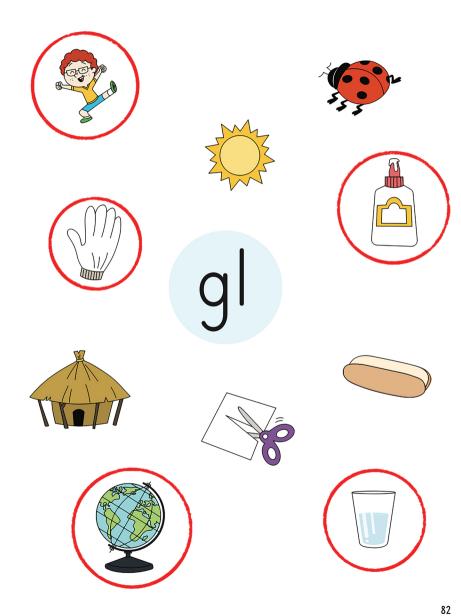
 $\bigstar$  Circle the words that begin with the fl blend.



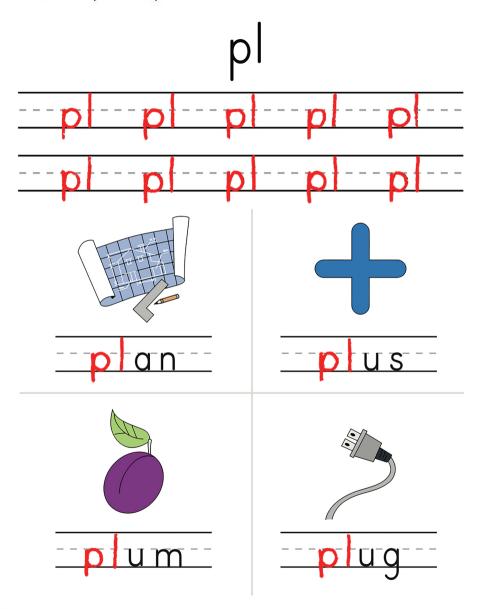
 $\bigstar$  Point to the picture. Say the word. Trace the letters.



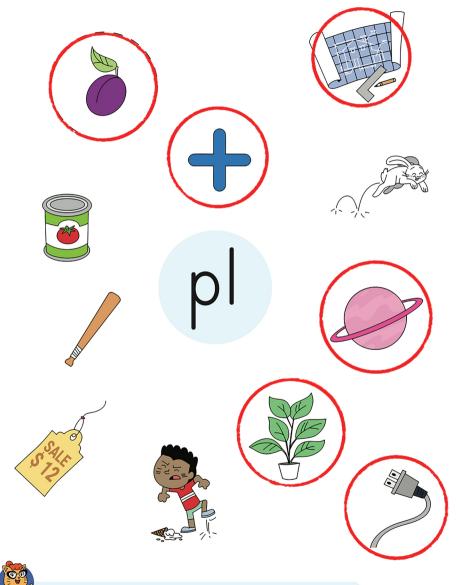
★ Circle the words that begin with the gl blend.



 $\bigstar$  Point to the picture. Say the word. Trace the letters.

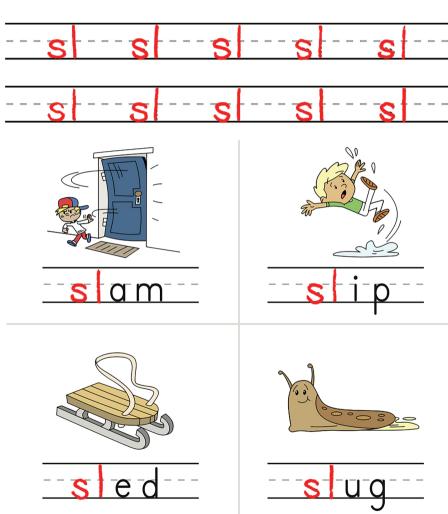


 $\bigstar$  Circle the words that begin with the pl blend.



 $\bigstar$  Point to the picture. Say the word. Trace the letters.

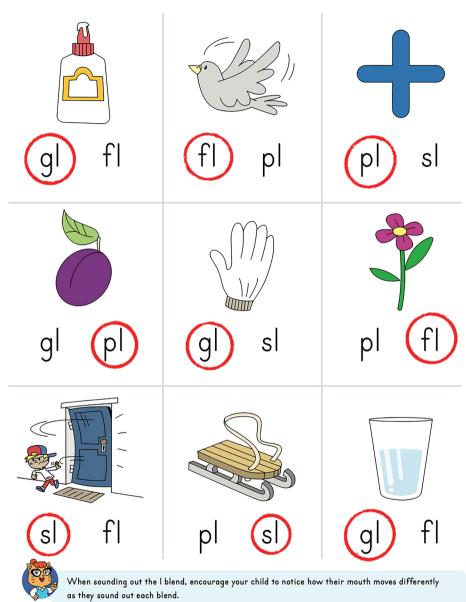




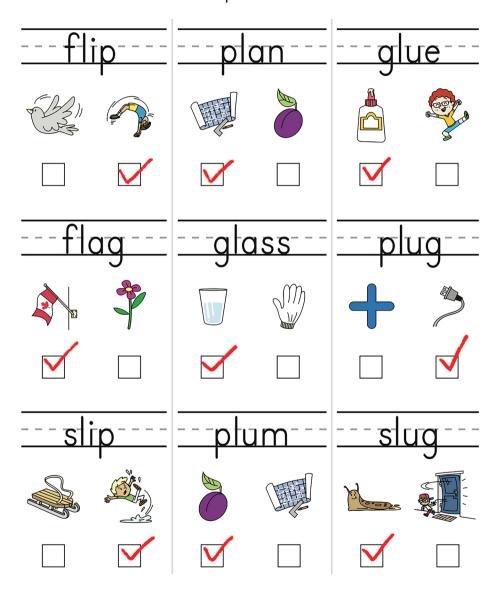
 $\star$  Circle the words that begin with the sl blend.

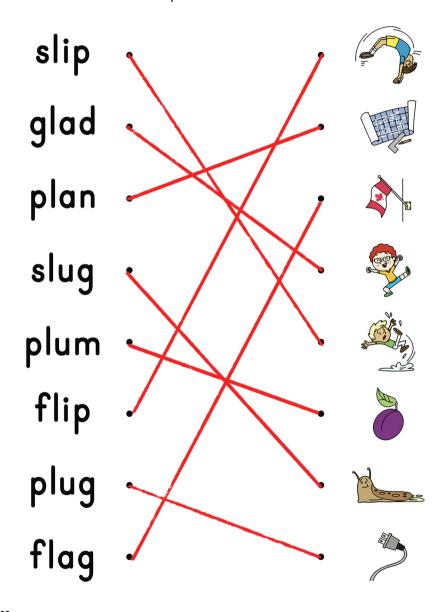


★ Point to the picture. Say the word. Circle the beginning blend.



 $\bigstar$  Read the word aloud. Check the picture that matches the word.





 $\star$  Circle the picture that begins with the blend on the left.

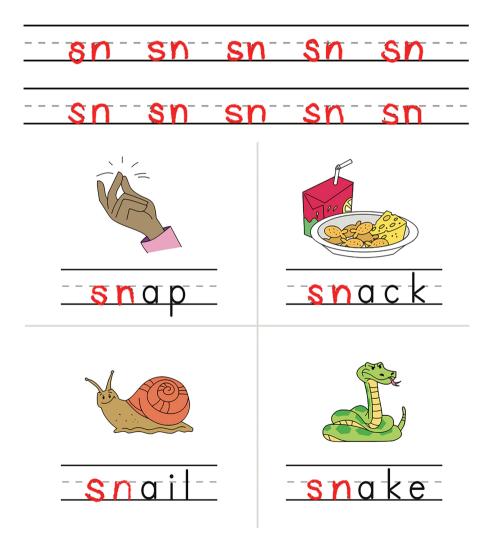




The most common two letter consonant blends are the I blends (bl, cl, fl, gl, pl, and sl). Learning to sound out these blends will help them level up their reading.

★ Point to the picture. Say the word. Trace the letters.

#### sn



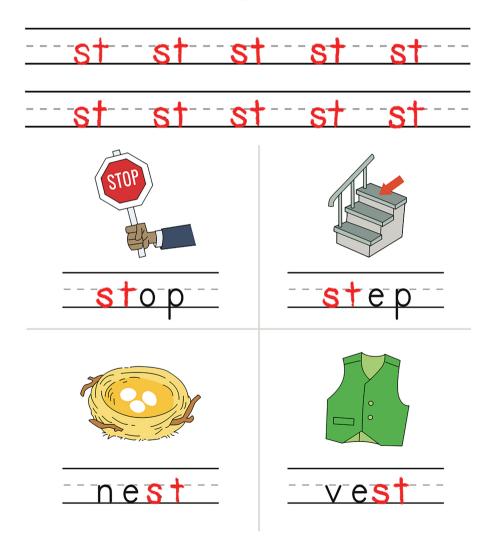
 $\star$  Point to the picture. Say the word. Trace the letters.

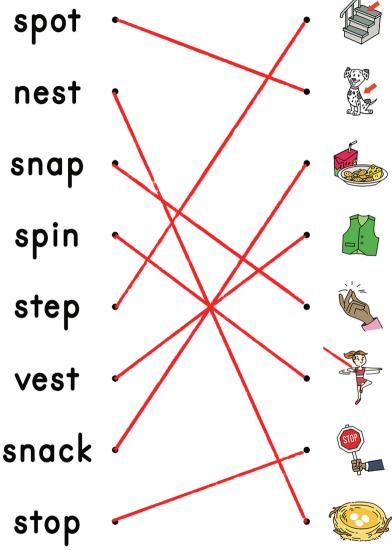
 $\bigstar$  Circle the words that begin with the sp blend.



 $\star$  Point to the picture. Say the word. Trace the letters.

### st

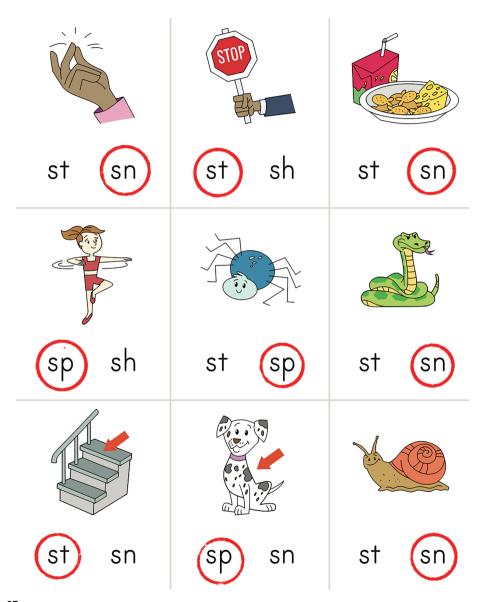




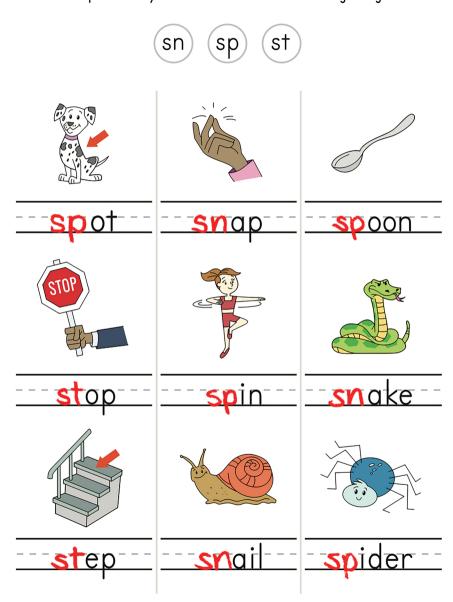


If your child has trouble with a particular blend, like the s blends in this worksheet, have your child watch your mouth as you clearly demonstrate the sounds.

★ Point to the picture. Say the word. Circle the beginning blend.



 $\star$  Point to the picture. Say the word. Write the correct beginning blend.



★ Point to the picture. Say the word. Trace the letters.

# -and

and and and and and















--band--

★ Point to the picture. Say the word. Trace the letters.

## -ank

ank ank ank ank

ank ank ank ank



- --tank---
- ---tank---
- --tank---
- --tank---



- --bank--
- --bank--
- -- bank-
- -- bank--



Nk, nd, nt, and ng are nasal sounds that feel stuck or glued together. They can be tricky for kids, so extra practice is helpful.

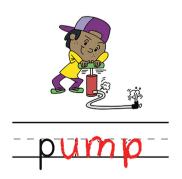
# -ump

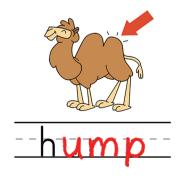
#### ump ump ump ump

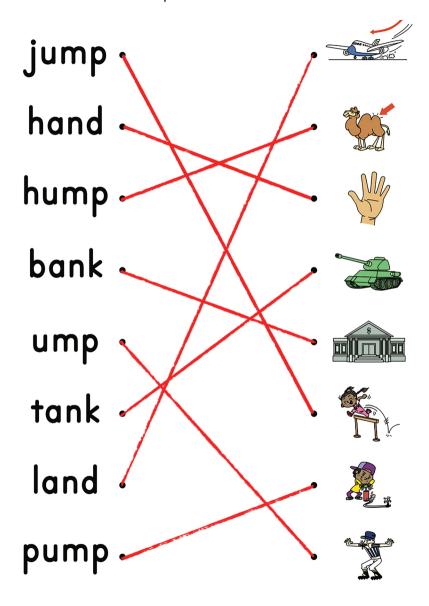
## ump ump ump ump



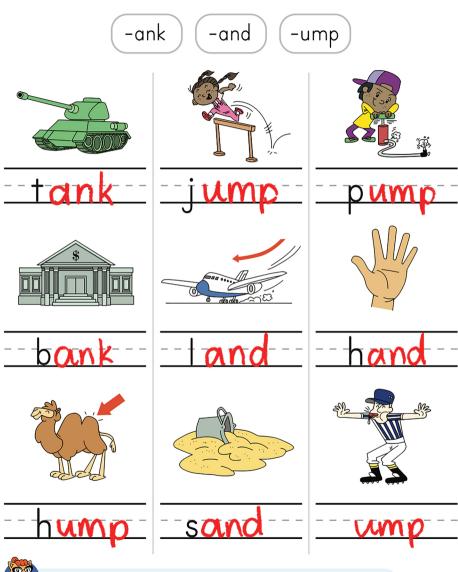








★ Point to the picture. Say the word. Write the correct ending letters.



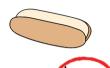




HOW MANY DID YOU GET CORRECT? CHECK YOUR ANSWERS AT THE BACK



\* Point to the picture. Say the word. Circle the word that matches the picture.



bag (bun



rat) run



nap mop





bad bed



bag bug



pot pet



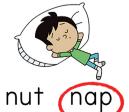
six sax



wag win



tag (tug





hot hut



HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

/12

★ Point to the picture. Say the word. Write the correct vowel.

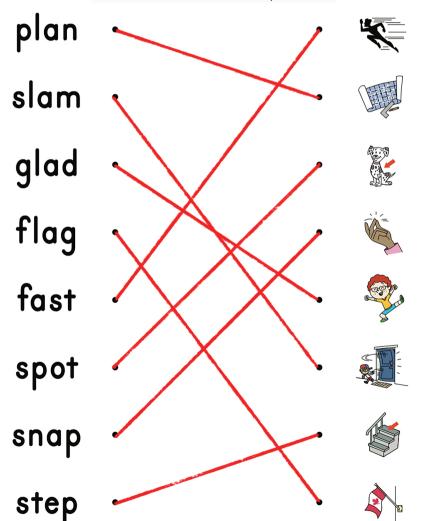
a	е	i	0	u	
pen-		COL		d-c	<u>g</u>
			)		
$-m\alpha d$		<u>mi&gt;</u>	ζ	V <i>0</i>	-n
ham		-b- <del>o</del>		p-i	-g
		10			W.
su-n-		ter	7	h-i	-+



HOW MANY DID YOU GET CORRECT? CHECK YOUR ANSWERS AT THE BACK



★ Match the word with the picture.





HOW MANY DID YOU GET CORRECT?

★ Circle the picture that rhymes with the word on the left.

































































