

★ Say the names out loud. Trace and write the names.



Fat Cat

Fat Cat

Fat Cat

Fat Cat

Fat Cat

Fat Cat

Bad Rat

Bad Rat

Bad Rat

Bad Rat

Bad Rat

Bad Rat



Writing names is a powerful way to boost early literacy because it's personal, meaningful, and reinforces letter-learning.

★ Point to the picture. Say the word. Write the beginning letter.



dig



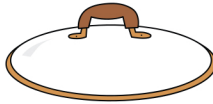
pit



sip



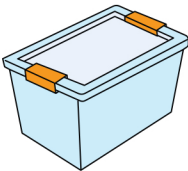
sit



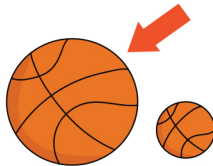
lid



bib



bin



big



hit



Identifying the beginning sound of a word helps a child develop phonological awareness, the understanding that spoken language is made up of smaller units of sound.

★ Match the word with the correct picture.

big

fix

pig

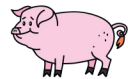
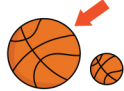
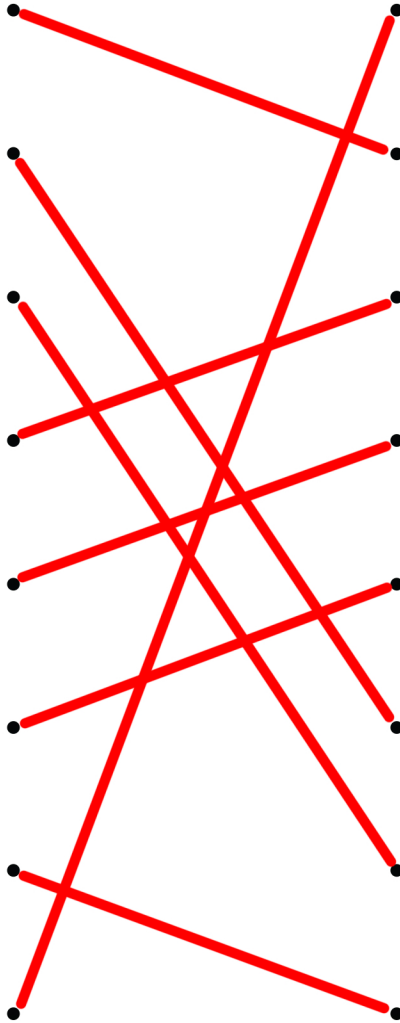
fin

fig

zip

win

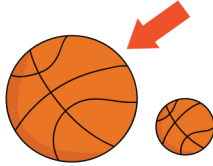
mix



★ Point to the picture. Say the word. Circle the word that matches the picture.



sip zip



big bib



wig win



rip mix



fix fig



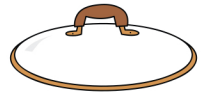
pig pit



big bib



hit sit



lid dig

★ Write each word in the correct column with its word family.

big sit bin rip fin sip
hit wig win dig pit zip

-ig

big

wig

dig

-it

sit

hit

pit

-in

bin

fin

win

-ip

rip

sip

zip



Word families help children recognize patterns in words, a foundational skill for reading.

★ Point to the picture. Say the word. Write the ending letter.



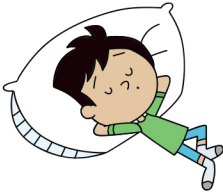
mat



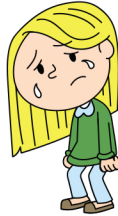
bag



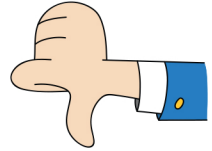
can



nap



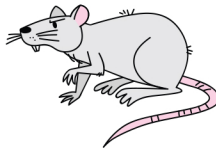
sad



bad



fat



rat



jam



Recognizing ending sounds helps early readers to distinguish the different sounds (phonemes) in a word, a key skill in decoding.

★ Read the word aloud. Check the picture that matches the word.

bad



cat



ham



jam



mat



fat



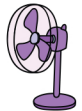
sad



nap



fan



★ Unscramble the word. Write the word.



tpi

pit



dli

lid



idg

dig



tis

sit



ibn

bin



pir

rip



ips

sip



ibb

bib



Unscrambling letters to correctly spell a word allows students to recognize spelling patterns and boosts decoding skills.

★ Point to the picture. Say the word. Write the correct short vowel.

a i



h i t



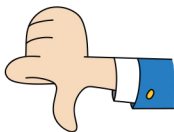
n a p



m a t



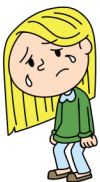
l i d



b a d



s i t



s a d



b a g



r i p



Identifying middle vowel sounds in short words helps beginner readers decode and pronounce words accurately.

★ Circle the word that matches the picture on the left.



sip

sit

sad



bib

big

bin



mad

mat

map



ham

hit

hat



rip

lid

rat



dig

bag

pig



can

cat

cap



fat

fin

fan



Similar words often look alike but have different letters, like "pen" vs. "pin." Choosing the right one helps kids connect letters to the correct sound and word meaning.

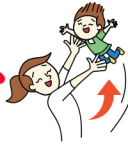
★ Match the word with the correct picture. Write the word.

up



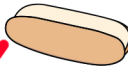
sun

nut



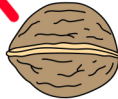
up

sun



bun

yum



nut

bun





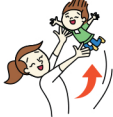





cup

cup

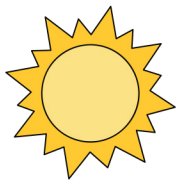


yum

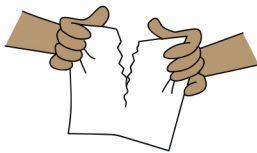
★ Match the word with the correct picture.

nut	•	•	
bug	•	•	
sun	•	•	
cut	•	•	
up	•	•	
cup	•	•	
yum	•	•	
run	•	•	

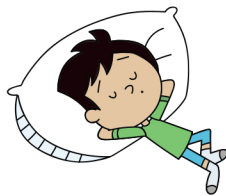
★ Point to the picture. Say the word. Circle the word that matches the picture.



sun sad



run rip



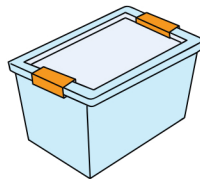
nut nap



yum yam



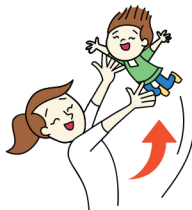
bug big



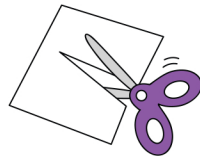
bun bin



cap cup



up ax



cat cut

★ Point to the picture. Say the word. Trace and write the word.



cop

cop



hot

hot



rob

rob



dog

dog



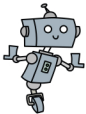
pop

pop



box

box



bot

bot



fox

fox

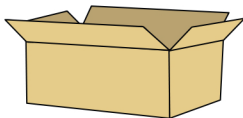


Writing reinforces phonics learning by helping kids connect sounds to letters, making the relationship between spoken and written language clearer.

★ Point to the picture. Say the word. Write the beginning letter.



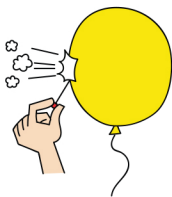
hot



box



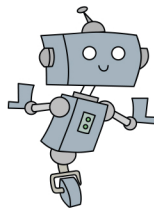
cop



pop



log



bot



fox



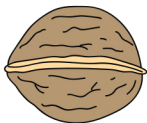
rob



dog

★ Point to the picture. Say the word. Write the correct short vowel.

a i o u



nut



nap



rip



bib



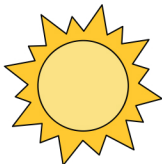
rob



dog



hot



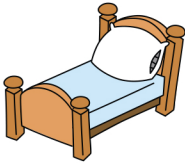
sun



sad

★ Point to the picture. Say the word. Write the correct short vowel.

e i



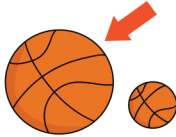
b e d



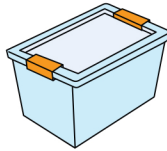
s i t



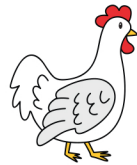
l e g



b i g



b i n



h e n



d i g



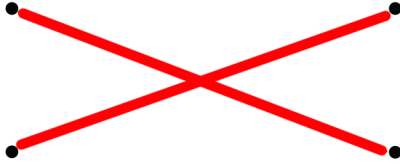
h i t



p e n

★ Match the word with the correct picture.

pen



cop



bed



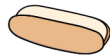
dig



bun



rat



sip



bag



★ Read the word aloud. Check the picture that matches the word.

rip



leg



hit



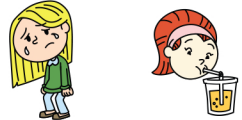
bed



nap



sip



yam



pen



cop



★ Circle the word that matches the picture on the left.



leg

lid

log



bed

bad

bib



rob

rip

rat



fox

fin

fat



pop

pig

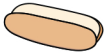
pit



sit

sun

sad



bin

bot

bun



hot

hit

ham



In this exercise, students practice differentiating words that look and sound similar, a key step to reading fluency.

★ Point to the picture. Say the word. Write the word under the picture.



dig



hen



yum



sip



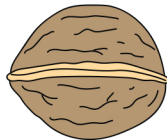
cop



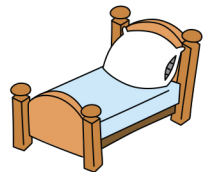
bag



nap



nut



bed



In this exercise, students see a picture and identify the sounds in the word depicted. They then write the word using the sound clues. This multi-sensory integration strengthens memory and comprehension.

★ Match the pictures that rhyme.

The matching exercise consists of 10 items on the left and 10 items on the right. Red lines connect the following pairs of items that rhyme:

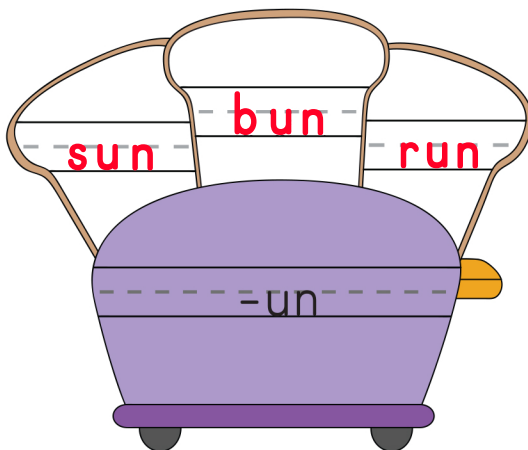
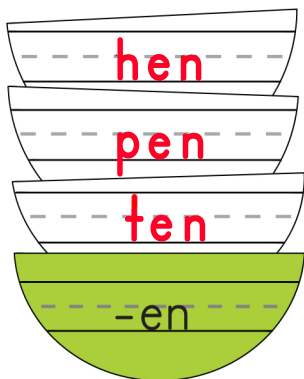
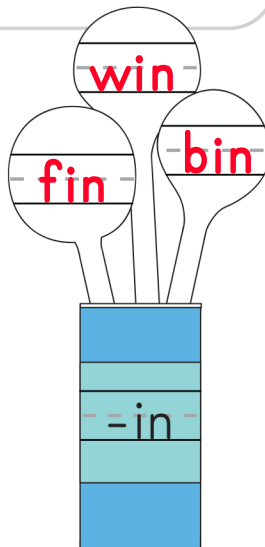
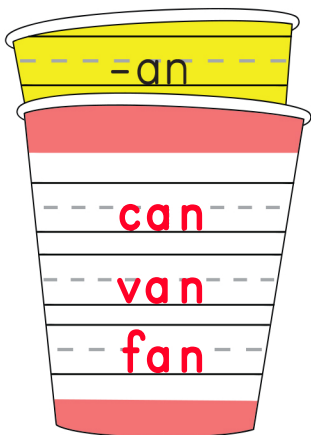
- Hands tearing paper (left) connects to a hot dog (right).
- A blue cat (left) connects to a dog (right).
- A blue pen (left) connects to a girl drinking (right).
- A construction worker (left) connects to a basketball (right).
- A police officer (left) connects to a storage bin (right).
- A sun (left) connects to a chicken (right).
- A pair of scissors (left) connects to a pair of pants (right).
- A shark (left) connects to a hot dog (right).
- A chicken (right) connects to a sun (left).
- A walnut (right) connects to a hot dog (left).



Rhyming activities help children anticipate patterns in words and aids in the memorization and retention of phonics skills.

★ Write each word in the correct column with its word family.

can fin hen pen win ten
van bun sun fan run bin

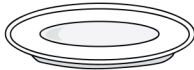


★ Point to the picture. Say the word. Trace the letters.

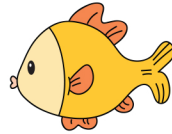
sh

sh sh sh sh sh

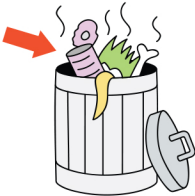
sh sh sh sh sh



dish



fish

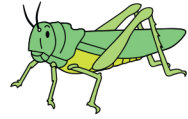
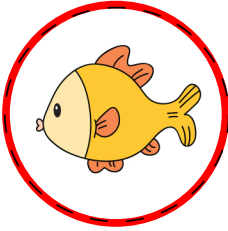


trash

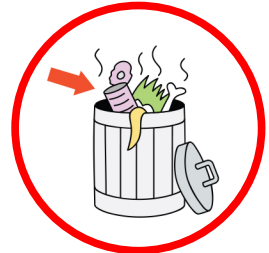
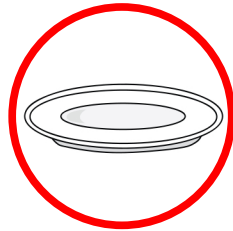


crash

★ Circle the words that end with the digraph sh.



sh



Point out to your child that the digraph sh can come at the beginning or at the end a word.
In this exercise, we practice words ending with the digraph sh.

★ Match the word with the correct picture.

dish
fish
cash
crash
shop
trash
shell
ship



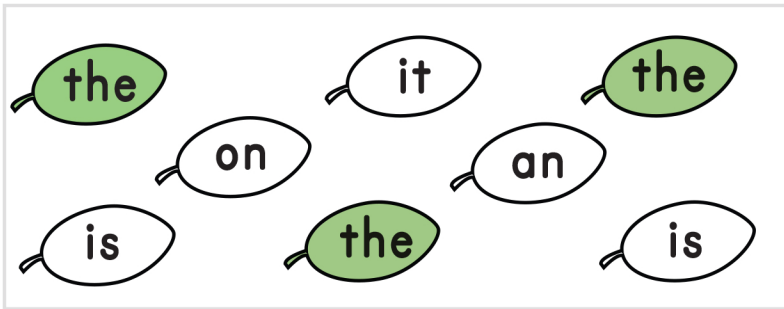
★ Learn the sight word “the.” Practice writing “the.”

the the the the
the the the the

★ Find the word “the” 4 times.

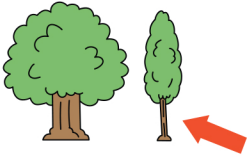
s	a	e	h	i	h	t	w
d	n	h	s	a	t	h	e
t	h	e	a	t	c	e	h
i	b	f	t	h	e	g	s

★ Color the word “the.”



“The” is one of the most common words in English, appearing frequently in texts for early readers. Encourage your child to learn it and recognize it instantly.

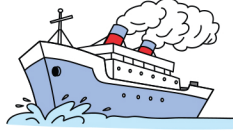
★ Look at the picture. Check the digraph that begins the word.



th



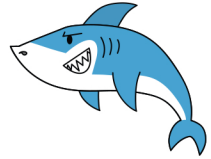
sh



th



sh



th



sh



th



sh



th



sh



th



sh



th



sh



th



sh



th



sh



★ Read the sentence. Draw a line to the matching picture.

Cop Cat is **in** the pit.



Bad Rat is **on** the mat.



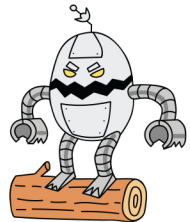
Egg Bot is **on** the log.



Red Hen is **in** the net.



Fat Cat is **in** the bed.



Reading simple sentences is highly beneficial for beginning readers, boosting their confidence.

★ Write the correct word in each sentence.

is

has

Bad Rat has a bib.



Fat Cat is sad.



Mad Duck is mad.



Red Hen has a cap.



Cop Cat has a ham.



Duck Bot is big.



★ Practice tracing and writing "in." Complete the sentence.

in in in in

The cat is in the bag.

★ Practice tracing and writing "is." Complete the sentence.

is is is is

The rat is sad.

★ Practice tracing and writing "it." Complete the sentence.

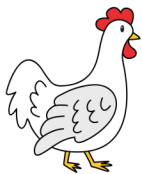
it it it it

Is it a pen?

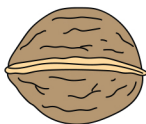
★ Point to the picture. Say the word. Write the correct sight word.

a

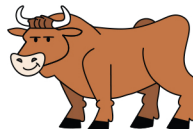
an



a hen



a nut



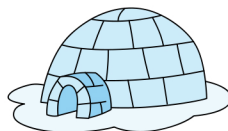
an ox



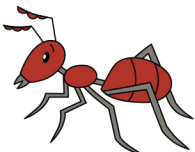
an ax



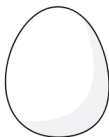
a cop



an igloo



an ant



an egg



a cap

★ Point to the picture. Say the word. Trace the letters.

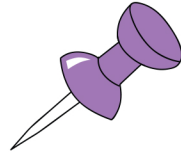
-ack

ack ack ack ack ack

ack ack ack ack ack



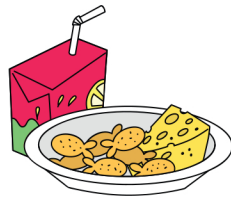
back



tack



pack



snack



Many words end with the digraph ck and this ending always makes a single k sound. Learning this pattern helps kids decode words that end in ck.

★ Match the word with the correct picture.

pack

back

snack

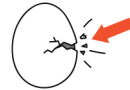
black

quack

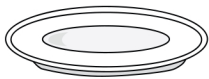
tack

crack

sack



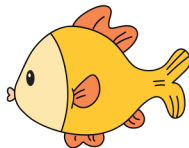
★ Look at the picture. Check the digraph that ends the word.



sh



ck



sh



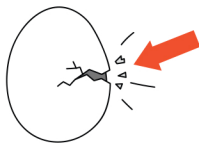
ck



sh



ck



sh



ck



sh



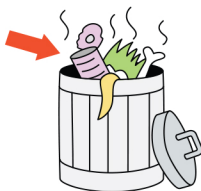
ck



sh



ck



sh



ck



sh



ck



sh



ck



★ Point to the picture. Say the word. Trace the letters.

gl

gl gl gl gl gl

gl gl gl gl gl



glad



glue

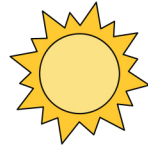


glove

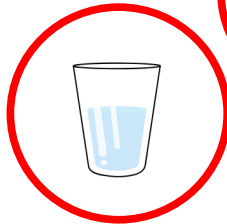
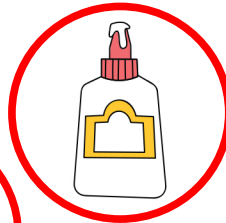


glasses

★ Circle the words that begin with the digraph gl.



gl



Identifying the initial sounds of picture words helps early readers connect letters with sounds, a key step in reading success.

★ Match the word with the correct picture. Write the word.

sad



bad

bad



mad

mad



sad

pad



dad

dad



glad

glad



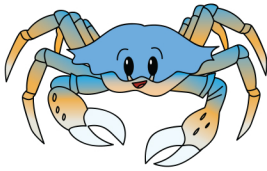
pad

★ Point to the picture. Say the word. Trace the letters.

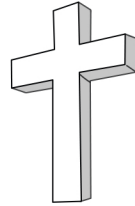
cr

cr cr cr cr cr

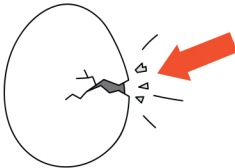
cr cr cr cr cr



crab



cross



crack



crash

★ Point to the picture. Say the word. Trace the letters.

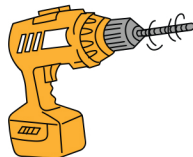
dr

dr dr dr dr dr

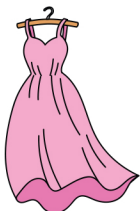
dr dr dr dr dr



drum



drill

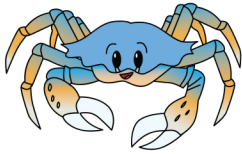


dress



drink

★ Point to the picture. Say the word. Circle the beginning blend.



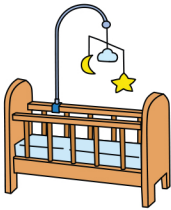
cr dr



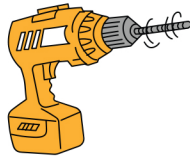
cr dr



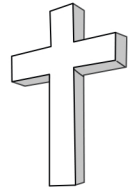
cr dr



cr dr



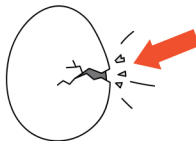
cr dr



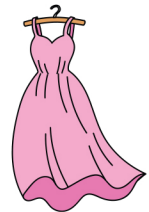
cr dr



cr dr



cr dr



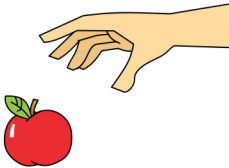
cr dr

★ Point to the picture. Say the word. Trace the letters.

gr

gr gr gr gr gr

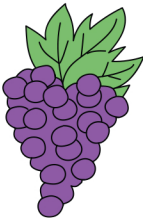
gr gr gr gr gr



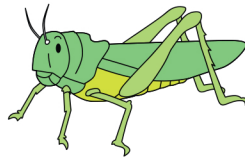
grab



grave



grapes



grasshopper

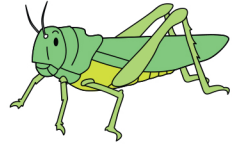
★ Point to the picture. Say the word. Circle the beginning blend.



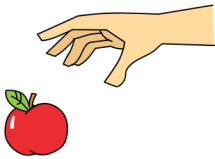
gl gr



gl gr



gl gr



gl gr



gl gr



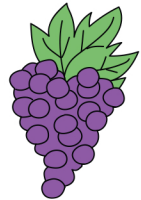
gl gr



gl gr



gl gr



gl gr

★ Point to the picture. Say the word. Write the correct beginning blend.

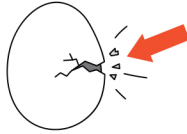
cr

dr

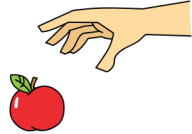
gr



drum



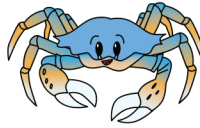
crack



grab



drink



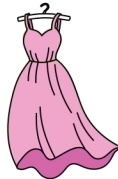
crab



grass



crash



dress



grill



After children master basic letter sounds, learning consonant blends like cr, dr, and gr helps them decode more complex words.

★ Circle the picture that begins with the blend on the left.

cr



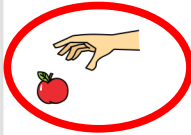
dr



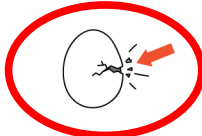
gl



gr



cr



dr



gl



gr



★ Point to the picture. Say the word. Trace the letters.

sp

sp sp sp sp sp

sp sp sp sp sp



spin



spot



spoon



spy

★ Match the word with the correct picture. Write the word.

spin



spot

grab



spin

glass



grass

spot



glass

grass



glad

glad



grab

★ Circle the picture that begins with the blend on the left.

sp



gr



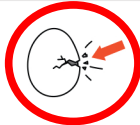
cr



sp



cr



sp



gl



gr



cr



★ Point to the picture. Say the word. Trace the letters.

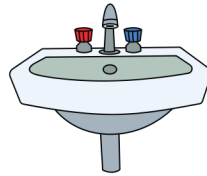
-ink

ink ink ink ink ink

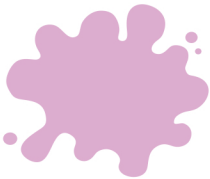
ink ink ink ink ink



ink



sink



pink



drink



Ending blends can be trickier to learn than beginning blends, especially the "nasally" ones like nk. Repeated practice will lead to mastery.

★ Point to the picture. Say the word. Trace and write the word.



tack

tack



sink

sink



pack

pack



pink

pink



back

back



wink

wink



ink

ink



sack

sack

★ Match the word with the correct picture.

dish

crack

drink

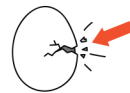
snack

grass

crash

grill

black



★ Point to the picture. Say the word. Trace the letters.

-elt

elt elt elt elt elt

elt elt elt elt elt

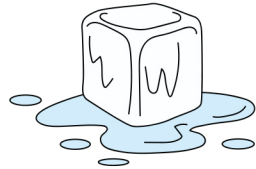


belt

belt

belt

belt



melt

melt

melt

melt

★ Read the word aloud. Check the picture that matches the word.

ink



sink



pack



melt



cash



drink



pink



tack



dish



★ Point to the picture. Say the word. Write the correct ending letters.

-ack

-elt

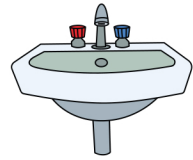
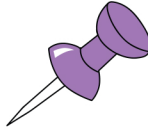
-ink



pink

belt

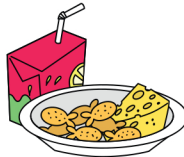
pack



drink

tack

sink



back

snack

melt



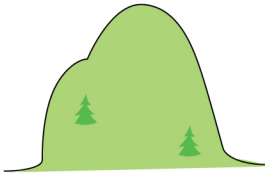
In this exercise, students practice writing word endings. This helps them recognize and decode common phonetic patterns.

★ Point to the picture. Say the word. Trace the letters.

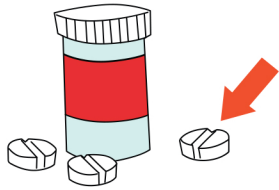
-ill

ill ill ill ill ill

ill ill ill ill ill



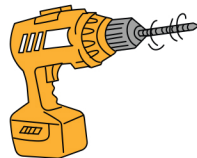
hill



pill



grill



drill

★ Point to the picture. Say the word. Write in the correct ending letters.

ck

gg

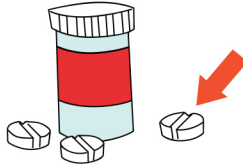
ll

lt

nk



belt



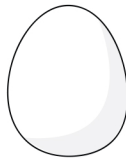
pill



pack



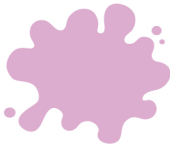
hill



egg



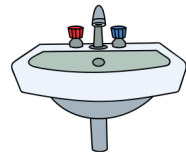
back



pink



melt



sink

★ Circle the word that matches the picture on the left.



belt

drink

melt



back

belt

tack



pink

pack

pill



dish

fish

cash



tack

snack

trash



ink

sink

wink



drill

pill

hill



grill

wink

drink



Learning ending blends helps children decode longer words correctly and quickly which leads to reading fluency.

★ Match the pictures that rhyme.

The image shows a matching exercise with 8 items on the left and 8 items on the right. Red lines connect the items in a way that no rhyming pairs are formed. The items are:

- Left side (top to bottom): a brown belt, a green hill, a purple pushpin, a white plate, a white egg, a black inkwell, a blue storage bin, and a hand in a blue sleeve.
- Right side (top to bottom): a yellow fish, a melting ice cube, a red and white pill bottle with pills, a boy with glasses running, a girl with a hula hoop, a muscular man, a leg, and a boy with a toothache.

Red lines connect the items in a way that no rhyming pairs are formed. For example, the belt is connected to the fish, the hill to the pill bottle, the pushpin to the boy with glasses, the plate to the girl with a hula hoop, the egg to the muscular man, the inkwell to the leg, the storage bin to the boy with a toothache, and the hand to the boy with glasses.

★ Write the correct word in the sentence.

belt dish hill hot pink sink

The pill is pink.



The cash is on the dish.



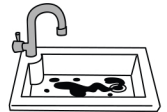
The cop has a red belt.



The drink is hot.



The ink is in the sink.



The fox is on the hill.



QUIZ 1

HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

12

★ Point to the picture. Say the word. Write the correct short vowel.

a

e

i

o

u



b i b



n a p



r o b



p i t



r i p



b a g



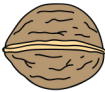
b e d



h i ll



d o g



n u t



d r i n k



m a t

QUIZ 2

HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

8

★ Circle the picture that rhymes with the word on the left.

bin



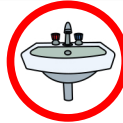
hot



drill



pink



back



fish



egg



rip

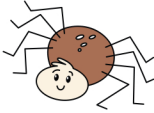


QUIZ 3

HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

12

★ Point to the picture. Say the word. Circle the correct beginning blend.



gl gr **sp**



gl **gr** sp



gl gr sp



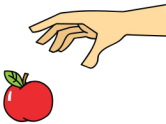
gl **gr** sp



gl gr **sp**



gl **gr** sp



gl **gr** sp



gl gr sp



gl gr **sp**



gl gr sp



gl gr **sp**



gl gr sp

QUIZ 4

HOW MANY DID YOU GET CORRECT?
CHECK YOUR ANSWERS AT THE BACK

12

★ Point to the picture. Say the word. Write the correct ending letters.

ck

ll

lt

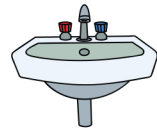
nk



hill



drink



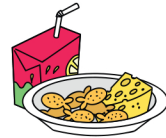
sink



belt



pill



snack



back



melt



ink



pack



tack



wink